

Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

K-8 students are considered to be promoted to the next grade level after the completion of the school year and the recording of final grades unless otherwise communicated as per Procedure 2421. Although whole-grade acceleration is generally not recommended, there may be instances when it is deemed beneficial for some highly capable students as per Procedure 2421. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent shall establish procedures that ensure timely communication with parents of any retention decision on the part of the school.

Cross References: Board Policy 2090 - Program Evaluation

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